Activity Name: Getting to Know You Dice
Grade Level: 6-8
Activity Length: 20 minutes

Before beginning, teachers should offer accommodations specifically mentioned in a student’s IEP to support their ability to participate in the activity.

Standard(s) and Grade-Level Outcome(s) or Indicator(s):
- **Standard 4** Exhibits responsible personal and social behavior that respects self and others.
  - S4.M4 Working with others
- **Standard 5** Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
  - S5.M6 Social Interaction

Objective(s): By the end of the activity, students will be able to…
1. Learn more about their peers.
2. Improve on health-related fitness components.

Materials Needed:
- 2 dice to each pair/group
- One template “Getting to Know You” Dice Game for each pair/group

Activity Progression

- Divide students into pairs.
- Each group receives 2 dice.
- The first student rolls the dice and answers the question related to it (see the template below).
- Each student selects an exercise to perform after both students have shared their answers.
- Next student rolls the dice.
- Continue until time is up or a number of questions have been answered.

Modifications/Differentiations
- The student who rolls the dice chooses which exercise everyone from the group performs.
- If equipment is limited, arrange students in groups of 3s or 4s.
- Different students volunteer each round to choose an exercise for everyone to do.
• Rearrange groups after a few rounds.

 Checks for Understanding/Assessment Strategies

• Share something about you didn’t know about your partner.
• Was there anything you had in common with your partner?
• What were some of the activities you selected and what health-related fitness component did it work on?
### “Getting to Know You” Dice Game

<table>
<thead>
<tr>
<th>Dice</th>
<th>Question 1</th>
<th>Question 2</th>
<th>Question 3</th>
<th>Question 4</th>
<th>Question 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>What is your favorite book or movie?</td>
<td>What is your favorite music or type of music?</td>
<td>Your favorite unit to teach</td>
<td>Who inspires you?</td>
<td>A place you would like to visit some day</td>
</tr>
<tr>
<td>2</td>
<td>What is your favorite TV show?</td>
<td>What is your favorite fruit or vegetable?</td>
<td>Your favorite number</td>
<td>Why did you choose this profession?</td>
<td>What makes you smile!</td>
</tr>
<tr>
<td>3</td>
<td>What is your favorite dish/meal?</td>
<td>What do you like to do on weekends?</td>
<td>Your favorite season and why</td>
<td>A special skill you have.</td>
<td>What is your favorite time of the year or holiday?</td>
</tr>
<tr>
<td>4</td>
<td>A subject or topic that you love to learn about.</td>
<td>A special place you have been to or remember</td>
<td>What is your favorite type of car or motorcycle?</td>
<td>What is the best thing about your profession/job?</td>
<td>If you could have a superpower, what would it be? Why?</td>
</tr>
<tr>
<td>5</td>
<td>What is your favorite sport?</td>
<td>A memory you treasure (that you can share with others)</td>
<td>What three words would your friends use to describe you?</td>
<td>What is your favorite color?</td>
<td>What scares you the most?</td>
</tr>
<tr>
<td>6</td>
<td>If you have won the lottery, what would you do first?</td>
<td>What is your favorite lesson/unit to teach? Why?</td>
<td>What is your least favorite lesson/unit to teach? Why?</td>
<td>If you could move to a different country, which country would you move?</td>
<td>If you could live in the ocean, what kind of fish would you be? Why?</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td>If you could be a Marvel or DC fan? Which character are you?</td>
<td>If you were not in the field of education, what would your dream job be?</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>If you could change one thing in your life, what would it be?</td>
</tr>
</tbody>
</table>