Activity Name: Mosaic Tiles  
Grade Level: 9-12  
Activity Length: 15 minutes

**Before beginning,** teachers should offer accommodations specifically mentioned in a student’s IEP to support their ability to participate in the activity.

**Standard(s) and Grade-Level Outcome(s) or Indicator(s):**
- NHES: 4.12.1 Use skills for communicating effectively with family, peers, and others to enhance health.
- SEL Component: Relationship Skills

**Objective(s): By the end of the activity, students will be able to…**
1. Create a personalized mosaic piece that represents themselves.
2. Demonstrate effective communication skills with peers.
3. Reflect upon their experience of creating relationships and communicating with others.

**Materials Needed:**
- Colored Card Stock – cut one standard sheet into 4 squares/pieces, each student will need 1 square.
- Stickers
- Markers
- Tape
- Scissors
- Wall/Bulletin Board

## Activity Progression

Communication, inclusion...
- Students will choose a cardstock square of their choice.
- Instructions will be given by the teacher for students to:
  - Write their preferred name, pronouns (optional)
  - Draw a symbol/picture or use a sticker that best represents them
  - Write 1-2 positive adjectives that describes themselves
  - Cut the square into any shape of their choice
- When squares are complete, instruct students that they will be moving around the classroom & sharing their information. Remind students that they only need to share information that they are comfortable sharing:
  - Safely move around the room while music is playing.
  - When the music stops find someone closest to you and share your information from your card.
  - Repeat until students have met and communicated with several other students in the class.
- To complete the activity, students will create a mosaic in a designated area of the classroom (bulletin board/wall) with their pieces.
- Reflection Question for students: Why are we using a mosaic to represent our class?

*Courtesy of Melissa Quigley, Broadneck High School (Annapolis, MD)*
### Modifications/Differentiations

- The mosaic tiles can be modified to include any information that best fits the needs of your students and/or a photograph.
- Teachers can determine how students find a partner for each round: Color of clothing, same birthday month, high five or fist bump partner.

### Checks for Understanding/Assessment Strategies

- Ask the students: What is one thing you learned about someone else that you didn’t already know?
- Ask the students: Why are activities like this important to do throughout the school year?