

SHAPE America National Health Education Standards Pocket Planner Template

Grade Level:		
SHAPE America Standard	Planning Questions	
Standard 2 Analyze influences that affect health and wellbeing of self and others.	Functional Health Information Topic: Performance Indicator(s): Skill Cues: Assessment:	
Standard 3 Access valid and reliable resources to support health and wellbeing of self and others.	Functional Health Information Topic: Performance Indicator(s): Skill Cues: Assessment:	
Standard 4 Use interpersonal communication skills to support health and wellbeing of self and others.	Functional Health Information Topic: Performance Indicator(s): Skill Cues: Assessment:	



	Functional Health Information Topic:
Standard 5	
Use a decision-making	Performance Indicator(s):
process to support health and well-being of	
self and others.	Shill Const.
	Skill Cues:
(£O.F)	
	Assessment:
Standard 6	Functional Health Information Topic:
Use a goal-setting process to support	Performance Indicator(s):
health and well-being of	
self and others.	Skill Cues:
	Assessment:
(<u>>=</u>	Assessment.
	Functional Health Information Topic:
Standard 7	Tunctional rieatti information Topic.
Demonstrate practices	Danfarra and Indiantaria
and behaviors to	Performance Indicator(s):
and behaviors to support health and well-	
and behaviors to	Performance Indicator(s): Skill Cues:
and behaviors to support health and well-	
and behaviors to support health and well-	
and behaviors to support health and well-	Skill Cues:
and behaviors to support health and wellbeing of self and others.	Skill Cues:
and behaviors to support health and wellbeing of self and others. Standard 8	Skill Cues: Assessment:
and behaviors to support health and wellbeing of self and others. Standard 8 Advocate to promote	Skill Cues: Assessment:
and behaviors to support health and wellbeing of self and others. Standard 8	Skill Cues: Assessment: Functional Health Information Topic:
and behaviors to support health and wellbeing of self and others. Standard 8 Advocate to promote health and well-being of	Skill Cues: Assessment: Functional Health Information Topic:
and behaviors to support health and wellbeing of self and others. Standard 8 Advocate to promote health and well-being of	Skill Cues: Assessment: Functional Health Information Topic: Performance Indicator(s):
and behaviors to support health and wellbeing of self and others. Standard 8 Advocate to promote health and well-being of	Skill Cues: Assessment: Functional Health Information Topic: Performance Indicator(s):