








SHAPE America National Health Education Standards Pocket Planner Template

Grade Level:	
SHAPE America Standard	Planning Questions
<p>Standard 2 Analyze influences that affect health and well-being of self and others.</p> 	<p>Functional Health Information Topic:</p> <p>Performance Indicator(s):</p> <p>Skill Cues:</p> <p>Assessment:</p>
<p>Standard 3 Access valid and reliable resources to support health and well-being of self and others.</p> 	<p>Functional Health Information Topic:</p> <p>Performance Indicator(s):</p> <p>Skill Cues:</p> <p>Assessment:</p>
<p>Standard 4 Use interpersonal communication skills to support health and well-being of self and others.</p> 	<p>Functional Health Information Topic:</p> <p>Performance Indicator(s):</p> <p>Skill Cues:</p> <p>Assessment:</p>

<p>Standard 5 Use a decision-making process to support health and well-being of self and others.</p> 	<p>Functional Health Information Topic:</p> <p>Performance Indicator(s):</p> <p>Skill Cues:</p> <p>Assessment:</p>
<p>Standard 6 Use a goal-setting process to support health and well-being of self and others.</p> 	<p>Functional Health Information Topic:</p> <p>Performance Indicator(s):</p> <p>Skill Cues:</p> <p>Assessment:</p>
<p>Standard 7 Demonstrate practices and behaviors to support health and well-being of self and others.</p> 	<p>Functional Health Information Topic:</p> <p>Performance Indicator(s):</p> <p>Skill Cues:</p> <p>Assessment:</p>
<p>Standard 8 Advocate to promote health and well-being of self and others.</p> 	<p>Functional Health Information Topic:</p> <p>Performance Indicator(s):</p> <p>Skill Cues:</p> <p>Assessment:</p>