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#### **Adapted PE & School Reentry Part 2**





**Ashlie Beavers** 

2020 Southern District Adapted PE Teacher of the Year Guilford County Schools, NC



**Cindi Chase** 

2020 National Adapted PE Teacher of the Year Vintage Hills Elementary, CA



**Jennifer Hill** 

2020 Eastern District Adapted PE Teacher of the Year Pinehurst Elementary, MD



#### **Keys to Engagement - Virtual and F2F**



Maintain Routine	Allow Time	Eye on the Prize	Family Involvement	Reframe	Show Grace
Maintain routine and consistency for face to face and virtual students	Allow time for socialization, sharing, and discussion	Eye on the prize (IEP goals) and engagement  Continue to push towards and focus on meeting student goals	Get the whole family involved	Reframe the idea that this is something else that they MUST get online for. Turn APE time into a fun event for everyone!	Don't beat yourself up for NOT reinventing the wheel!

## **GIFs for Instruction**



- Google slides with gifs provide a demonstration of movement or exercise on a continuous loop.
- Great for live instruction and in asynchronous learning -including monthly goal testing for those students only in asynchronous learning that are difficult to reach and connect with.
- Barriers to participation:
  - Schedule conflicts, access-tech, unaware of challenges with the student or in the home.
- Solutions:
  - Provide flexibility, additional communication & support.

# **GIFs for Instruction**





Goal-follow a multiple step direction: Jack will run up and kick the ball and run to the base in 3 out of 5 trials, with one verbal prompt to "go".



Fitness goal-upper body
strength: Jack will either
complete 10 incline push ups
OR hold a push up plank for 25
seconds.



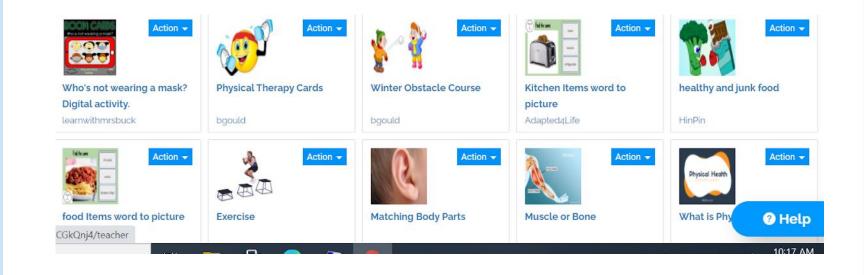




### **Boom Cards**



- Can used by all educators in virtual or in-person instruction.
- Boom Cards/Decks are a great tool for:
  - Reinforcing a lesson
  - Assessment of student skill/cognitive development
  - Monitoring progress for IEP goals
  - "Fun" for students



## **Boom Cards**





**Variety of Assessments –** Multiple choice cards, Moveable pieces, Fill in the blank



Audio Instruction –Another key area is how easy Boom Learning makes it for creators to add audio. Many decks give verbal instructions and guidance throughout the lessons! Perfect for students who are distance learning or working independently!



Self-Correcting – Students can click, touch or drag items on the page, and they get immediate feedback whether it was right or wrong. When the student gets an answer right, the deck automatically moves to the next card. They make it fun to practice mundane skills like math facts or sight words



**Multiple platforms –** You can then assign the cards to your students remotely through a variety of learning management platforms including Google Classroom, Schoology, SeeSaw, Canvas, Moodle, Powerschool, Class Dojo, and Microsoft Teams.





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# Thank you for joining us!

