

Please note: Activities are member submitted and not approved prior to uploading by SHAPE America staff.

Name of Activity		
	Space Jamming	
Submitted by	SHAPE America Staff	
	Standard 2 - The physically literate individual applies knowledge of	
National Standard(s)	concepts, principles, strategies and tactics i	related to movement and
	performance.	
Grade Level Outcome or Performance Indicator	Moves in personal space to a rhythm. (S2.E1.Kb)	
	Moves in self-space and general space in response to designated beats/rhythms. (S2.E1.1)	
	Combines locomotor skills in general space to a rhythm. (S2.E1.2)	
	To reinforce movements through general sp	
Activity Objective	locomotor movements. To practice moving in different pathways and	
	levels.	
Grade(s)	K-2	
Materials	Music, speakers	
	Activity Description	Diagram
choice with a moderate to students move through phowever they like. After about 15-30 secont tempo and ask students playing the music ask stuyou move now?" Have straster paced music. Fast paced song suggest Flight of the Bumblebee-Move Your Feet-Junior Staffer about 15-30 secont	Rimsky Korsakov enior ds stop the music again. Tell students you	Students will be in free space throughout the gym or play area.
will play a song and give	them a locomotor skill (e.g. gallop, slide, l/or a pathway or direction (e.g. zig zag,	



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straight, etc.) they need to move. Play each song about 15-30 seconds each, stopping and playing a new song for a new locomotor skill and/or pathway. Below are some suggested songs to make a playlist.			
Slide:			
Icecream and Cake- Buckwheat Boyz			
Gallop:			
Overture to William Tell- Gioachino Rossini (start at 0:15)			
Skip:			
Outkast- Hey Ya			
Shake It Off- Taylor Swift			
Walk:			
All About the Bass- Meghan Trainor			
Run:			
Happy- Pharrell Williams			
A great website to find music to use for free and create playlists is Grooveshark (www.grooveshark.com). You can create plyalists and find music for free by making an account.			
Modifications Include ways to modify this activity for advanced, lower level and inclusion students.			



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