

**SHAPE America National Health Education Teacher of the Year
Application Scoring Rubric**

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| Applicant's Id | District | Content Area (e.g. Elementary PE, Dance, Health, etc.) |
| | | Health Education |

| Application and Criteria Essays | |
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| Yes: 3 pts No: 0 pts | <p>The application and criteria essays are presented in an effective and clear writing utilizing professional terminology and grammar aligned with professional expectation.</p> <p>Criteria essays adhere to the required formatting: Bold heading as criteria prompt, qualifications outlined in paragraph form below the bolded criteria heading. All criteria essays have been submitted as <u>one</u> Word document.</p> |

This 4-point Likert Scale will be utilized by Reviewers to score the following five (5) criteria. When reviewing the criteria essays, assessors should feel confident that the applicant has been able to clearly articulate his/her ideas concisely and effectively, leaving little room for the assessor's need to infer the concept the applicant is attempting to convey. For each criterion there are suggested guidelines to help reviewers determine a score.

| Exceptional 4 pts | Good 3 pts | Average 2 pts | Minimal 1 pt |
|--|--|---|--|
| The candidate has presented relevant, detailed, concrete evidence which clearly, convincingly, and thoroughly responds to <i>each</i> component of the stated criteria/prompt. | The candidate has presented specific evidence which clearly and consistently addresses the targeted criteria/prompt. | The candidate has presented partial evidence to address parts of the stated criteria. The evidence does not clearly, consistently, or convincingly address all of the components of the targeted criteria/prompt. | The candidate has presented minimal or irrelevant evidence, which does not clearly or convincingly address the stated criteria/prompt. |

| Points | Criteria |
|---------------|--|
| | <p><i>Criteria #1:</i> Implements a skills-based health education program aligned with essential components of National Health Education Standards and Appropriate Practices in School based Health Education.</p> <p><i>Supporting Guidelines – Applicant clearly articulates how instruction is facilitated in a manner that prepares students to become health literate individuals.</i></p> |
| | <p><i>Criteria #2:</i> Administers performance tasks for formative and summative assessment of health education skills and utilizes the data gathered to inform and guide future instruction.</p> |
| | <p><i>Criteria #3:</i> Evidences the integration of available health-enhancing technology for instruction that aligns with skills. (This would include use of technology to enhance instruction as well as teaching healthy technology use.)</p> <p><i>Supporting Guidelines – Applicant describes the incorporation of educational technology tools into instruction that promote health and wellness, such as digital citizenship, tech balance, relationships in digital world.</i></p> |

7/23/2021

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| | <p>Criteria #4: Engages in culturally responsive instructional practices.</p> <p><i>Supporting Guidelines: Applicant demonstrates the ability to create culturally responsive lessons which promote and encourages inclusion, supports emotional development and opens the door to creating lasting student teacher relationships.</i></p> |
| | <p>Criteria #5: Advocates for and supports the profession, as evidenced through partnerships, participation in professional organizations and professional learning opportunities, free or otherwise.</p> <p><i>Supporting Guidelines – Applicant provides descriptions and evidence of, but not limited to, service to the school or local community and professional organizations, drafting or contributing to publications, facilitating school health related presentations, or acquiring funding for school health related programs and services. The applicant may provide other pieces of evidence that demonstrate they advocate or support the profession not listed here.</i></p> |
| <p>Criteria Essay Total: _____/20</p> <p>Format: ____/3</p> <p>Grand Total: ____/23</p> | |

Comments: