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Education Week Announces 2018 Leaders To Learn From

WASHINGTON—February 21, 2018—Education Week’s annual Leaders To Learn From report—released today in print and online at leaders.edweek.org—recognizes 12 exceptional leaders working to enact—and inspire—transformational change in the nation’s school districts. Leaders of America’s school districts bear awesome responsibilities for educating and nurturing all of our children for the opportunities and challenges ahead. To do so successfully requires vision, commitment, and risk-taking.

“These 12 leaders are single-minded about finding solutions and trying new approaches, all in pursuit of excellence for the students, teachers, and communities they serve,” said Lesli A. Maxwell, assistant managing editor at Education Week and the executive project editor for Leaders To Learn From. “Too often, stories about the hard work and successes of these K-12 public servants don’t get told.”

Education Week’s 2018 Leaders To Learn From are:

- Emmanuel Caulk, Superintendent, Fayette County Schools, Lexington, Ky.
- Mohammed Choudhury, Chief Innovation Officer, San Antonio Independent School District, San Antonio, Texas
- Susana Cordova, Deputy Superintendent, Denver Public Schools
- Michele Eaton, Director of Virtual and Blended Learning, Metropolitan School District of Wayne Township, Indianapolis, Ind.
- Robert Harris, Assistant Superintendent for Human Resources (retired), Lexington Public Schools, Lexington, Mass.
- Janice Jackson, Chief Executive Officer, Chicago Public Schools
- Judy LoBianco, Supervisor of Health, Physical Education, and Nursing, South Orange & Maplewood School District, Maplewood, N.J.
- Dale Marsden, Superintendent, San Bernardino City Unified School District, San Bernardino, Calif.
- Joseph Meloche, Superintendent, Cherry Hill Public Schools, Cherry Hill, N.J.
- Aileen Owens, Director of Innovation, South Fayette School District, Pittsburgh, Pa.
- Rachel Rodriguez, Director of Instruction, Gallup-McKinley County Schools, Gallup, N.M.

Education Week editors chose the 12 leaders from hundreds of nominees submitted by readers, our staff reporters and other education writers, school administrator groups, and experts in the K-12 field. While some of the leaders have earned renown as leaders in high-profile districts, others have achieved great success far below the public radar.

The 2018 leaders will be honored on April 11-12 at Education Week’s Leaders To Learn From event in Washington, D.C., where they will engage with an audience of more than 200 K-12 leaders from around the country to share the strategies they’ve used successfully in their school systems.
One of the event’s keynote speakers will be John Hattie, University of Melbourne professor of education and author of “Visible Learning.”

The event will be live streamed at http://leaders.edweek.org/

For more information on the 2018 Leaders To Learn From report and event, visit http://leaders.edweek.org/

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Editorial Projects in Education (EPE) is a nonprofit, tax-exempt organization based in Bethesda, Md. Its primary mission is to help raise the level of awareness and understanding among professionals and the public of important issues in American education. EPE covers local, state, national, and international news and issues from preschool through high school and beyond. It publishes Education Week, America’s newspaper of record for precollegiate education, Digital Directions, the Teacher Professional Development Sourcebook, and the Top School Jobs employment resource. EPE also produces periodic special reports on a wide range of issues, publishes books of interest to educators, and hosts numerous live and virtual events.