

Preparing HPE Professionals  
for 21st Century Schools



Session Date	Session Time	Session Title
October 29th	11:15 AM - 12:15 PM	<a href="#"><u>Practicing Best Practices in Maltese Physical Education Teacher Education Curricula</u></a>
October 29th	11:15 AM - 12:15 PM	<a href="#"><u>What Every Cooperating Teacher and HPE Teacher Should Know</u></a>
October 29th	11:15 AM - 12:15 PM	<a href="#"><u>When Opportunity Knocks at Your Door, Will You Answer? Handout 1</u></a>
October 29th	11:15 AM - 12:15 PM	<a href="#"><u>When Opportunity Knocks at Your Door, Will You Answer? Handout 2</u></a>
October 29th	2:00 PM - 3:00 PM	<a href="#"><u>Exploring Pre-Service Teacher-Efficacy for Movement Integration Into Content Areas in the Elementary Classroom: How Do We Improve It? Handout 1</u></a>
October 29th	2:00 PM - 3:00 PM	<a href="#"><u>Exploring Pre-Service Teacher-Efficacy for Movement Integration Into Content Areas in the Elementary Classroom: How Do We Improve It? Handout 2</u></a>
October 29th	3:15 PM - 4:15 PM	<a href="#"><u>Caminitos Collaborative: Early Childhood Movement Program</u></a>
October 29th	3:15 PM - 4:15 PM	<a href="#"><u>Looking Across an Ocean at PETE Preparation and Reflective Practitioners</u></a>
October 29th	3:15 PM - 4:15 PM	<a href="#"><u>Applying Constructivist Learning Theory to Create High School Physical Education Worth Keeping</u></a>
October 29th	4:30 PM - 5:30 PM	<a href="#"><u>A University Multidisciplinary Outreach Program for an Outdoor Adventure Physical Education Classroom</u></a>

<b>Session Date</b>	<b>Session Time</b>	<b>Session Title</b>
October 29th	4:30 PM - 5:30 PM	<a href="#"><u>Research on Game-Centered Approaches and its Implications for the Design and Content of PETE Courses Handout 1</u></a>
October 29th	4:30 PM - 5:30 PM	<a href="#"><u>Research on Game-Centered Approaches and its Implications for the Design and Content of PETE Courses Handout 2</u></a>
October 29th	4:30 PM - 5:30 PM	<a href="#"><u>Development of a Master's Program Focused on CSPAP Leadership: Perspectives From the University of Northern Colorado</u></a>
October 29th	8:45 AM - 9:45 AM	<a href="#"><u>How to Integrate EdTPA Into a Physical Education Teacher Education Program Handout 1</u></a>
October 29th	8:45 AM - 9:45 AM	<a href="#"><u>How to Integrate EdTPA Into a Physical Education Teacher Education Program handout 2</u></a>
October 30th	10:00 AM - 11:00 AM	<a href="#"><u>Two PETE Programs Journey to EdTPA Success Handout 1</u></a>
October 30th	10:00 AM - 11:00 AM	<a href="#"><u>Two PETE Programs Journey to EdTPA Success handout 2</u></a>
October 30th	10:00 AM - 11:00 AM	<a href="#"><u>Building a Fitness Focused District</u></a>
October 30th	10:00 AM - 11:00 AM	<a href="#"><u>FIT Fundamental Integrative Training in Physical Education Handout 1</u></a>
October 30th	10:00 AM - 11:00 AM	<a href="#"><u>FIT Fundamental Integrative Training in Physical Education Handout 2</u></a>
October 30th	10:00 AM - 11:00 AM	<a href="#"><u>Student Teachers as Leaders - Lets Move! Active Schools Year 2</u></a>
October 30th	11:15 AM - 12:15 PM	<a href="#"><u>Developing Your Elementary Methods Curriculum Utilizing the Five Step Curriculum Development Model</u></a>
October 30th	3:15 PM - 4:15 PM	<a href="#"><u>Cyber Supervision - Technology Techniques and Tips Handout 1</u></a>
October 30th	3:15 PM - 4:15 PM	<a href="#"><u>Cyber Supervision - Technology Techniques and Tips Handout 2</u></a>
October 30th	3:15 PM - 4:15 PM	<a href="#"><u>Expanded Learning Opportunities in Title 1 Schools: Implications for Sport and Physical Educators</u></a>

<b>Session Date</b>	<b>Session Time</b>	<b>Session Title</b>
October 30th	4:30 PM - 5:30 PM	<a href="#"><u>Early Childhood Physical Education and the Common Core Literacy Standards Handout 1</u></a>
October 30th	4:30 PM - 5:30 PM	<a href="#"><u>Early Childhood Physical Education and the Common Core Literacy Standards Handout 2</u></a>
October 31st	11:00 AM - 12:00 PM	<a href="#"><u>On Becoming an Academic: A Collaborative Self-Study Into the Experiences of a First-Year Faculty Member</u></a>
October 31st	11:00 AM - 12:00 PM	<a href="#"><u>Preparing Future PETE Faculty for the Better Outcome: Findings of an Action Research</u></a>
October 31st	11:00 AM - 12:00 PM	<a href="#"><u>Care as Pedagogy: Service Learning in PETE/HETE Programs</u></a>
October 31st	11:00 AM - 12:00 PM	<a href="#"><u>Perspectives of Graduate Students as Physical Activity Leaders In Schools</u></a>
October 31st	8:30 AM - 9:30 AM	<a href="#"><u>Engaged Learning Enhances PETE Professional Preparation Programs Handout 1</u></a>
October 31st	8:30 AM - 9:30 AM	<a href="#"><u>Engaged Learning Enhances PETE Professional Preparation Programs Handout 2</u></a>
October 31st	8:30 AM - 9:30 AM	<a href="#"><u>Exercise Physiology, Anatomy, Kinesiology Oh My! Rethinking the PE Core</u></a>
October 31st	8:30 AM - 9:30 AM	<a href="#"><u>Assessment to Advocacy Through Your CSPAP</u></a>
October 31st	9:45 AM - 10:45 AM	<a href="#"><u>Engaging Partners to Promote Physical Activity and Healthy Eating in Rural School Communities Handout 1</u></a>
October 31st	9:45 AM - 10:45 AM	<a href="#"><u>Engaging Partners to Promote Physical Activity and Healthy Eating in Rural School Communities Handout 2</u></a>
October 31st	9:45 AM - 10:45 AM	<a href="#"><u>Writing Lesson Plans: Support Teaching Using Teacher Performance Assessment (TPA) Handout 1</u></a>
October 31st	9:45 AM - 10:45 AM	<a href="#"><u>Writing Lesson Plans: Support Teaching Using Teacher Performance Assessment (TPA) Handout 2</u></a>
October 31st	9:45 AM - 10:45 AM	<a href="#"><u>Evidence for Using Various Curriculum Models in PE</u></a>